

EDUCATION 471 - CURRICULUM DEVELOPMENT

INSTRUCTOR: PETER GRIMMETT

SUMMER 1978 - INTERSESSION AND SUMMER SESSION

OUTLINE

The course is intended to help students:

1. identify various conceptions of curriculum;
2. relate curriculum to the total context of education;
3. develop a conceptual framework for use in building curricula;
4. develop a conceptual framework for use in evaluating curricula;
5. understand the roles played by various persons and institutions in curriculum development.

TOPICAL OUTLINE

- May 8: Introduction - what is curriculum ? Conceptions of curriculum. Curriculum development models.
- May 10: Determinants of curriculum: - learning theory
- teachers, students, community
- knowledge
- May 15: Curriculum Design.
- May 17: Goals and Objectives.
- May 22: Scope and Sequence.
- May 24: Evaluation of Curriculum.
- May 29: Innovation in curriculum. Theories of Change.
- May 31: Implementing curriculum change. Changing goals and objectives.
- June 5: Changing Content. Student Presentations.
- June 7: Changing Process. Student Presentations.
- June 12: Examination. Experiential Learning Designs.
- June 14: Experiential Learning Designs. Wind-up.
- Marking: Total term work based on student contracts contributes 70% of final grade. Examinations contribute 30%.
- Text: Short, Edmund C. & Marconnit, George D. (eds)
1968 Contemporary Thought on Public School Curriculum.
Dubuque, Iowa: Wm. C. Brown.